

Name _____

Date _____

Complete a math activity each day. Color the box for each day you do the suggested activity.

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Order the numeral cards 1-10. Put out a matching number of objects (pennies, buttons, beans) for each number. Record your work.	Count from 0-10 on your math hands. Then count from 10-0. Practice starting with your left pinky and raising one finger at a time.	The number of counters on my ten-frame is greater than 6 . What might my ten-frame look like? Record on a ten frame.	The number of counters on my ten-frame is less than 5 . What might my ten-frame look like? Record on a ten frame.	Complete a Sprint.
Week 2	The number of counters on my ten-frame is greater than 6 but less than 10 . What might my ten-frame look like? Record on a ten frame.	Luis had 5 apples. Some were red and some were yellow. How many were red? How many were yellow? Record with a number sentence or number bond.	Choose 2 objects in your house. Use the phrases, "longer than" and "shorter than" to compare the objects.	Cameron had 6 buttons. Some were green. Some were purple. How many were green? How many were purple? Record with a number sentence or number bond.	Complete a Sprint.
Week 3	Choose two numbers that are less than 10. Write an addition number story using these two numbers.	Tia had 5 marbles in her pocket. Some fell out. How many fell out? How many marbles did Tia have left?	Pete had 6 grapes. He ate some. How many did he eat? How many grapes did he have left? Record with a number sentence or number bond.	Choose two numbers that are less than 10 . Write a take away number story using these two numbers.	Complete a Sprint.
Week 4	Sam used red and blue cubes to make a tower that was five cubes tall. What might his tower look like? Show as many different solutions as you can.	How many different ways can you find to put 6 objects into two groups? Record with a number sentence or number bond.	Pick a card between 1-9 Draw dots on your ten-frame to show one more than the number you picked.	At the zoo I saw 8 animal legs. Who might they belong to?	Complete a Sprint.

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 5	Lorrie went to the beach and found 3 shells. Her sister found 2 shells. Draw their shells. How many did they find in all? Write a number sentence to match the story.	At Grandma's house there were 10 legs. Who might they belong to?	Susan loves to share her peanuts. She counted 10 peanuts into Rebecca's hands. Draw a picture of the peanuts in Rebecca's hands.	Draw 10 dots. Then pick a card between 1-10. Draw that number of dots. How many dots do you have now? Say your answer the regular way and the say-ten way. Repeat.	Complete a Sprint.
Week 6	Rose bought 7 glazed donuts and 10 chocolate donuts. Draw and show all of Rose's donuts. Write a number sentence to match your picture.	Rachel has 5 cars. Draw her cars. Sheba has 3 cars. Draw her cars too. How many cars do they have altogether? Draw a number bond to match the story.	Choose a dot card. How many dots do you see? How many more do you need to make 10?	Take two handfuls of objects (buttons, cheerios, chips). Show how many you have in each hand. Write the numbers. Circle the number that shows more.	Complete a Sprint.
Week 7	Use the rekenrek paper to count to 100. Touch one more dot as you say each number.	Millen had 7 balloons. 2 of her balloons popped. Draw Millen's balloons. Show that 2 of them popped. Write a number sentence to match the story.	Find 2 objects in your room. Use the phrases, "lighter than" and "heavier than" to compare the weight of the objects.	Count from 10-20 the say ten way, while doing say ten push-ups. (Push out all 10 fingers. Then close both hands into fists. Then hold out your left pinky while saying, "ten one." Continue on with ten two, ten three...two tens"	Complete Core Fluency Sprint A

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 8	Pick a card from 1-10. Draw this number of dots in 5 groups. Repeat.	Find 3 things in your house that are longer than your arm. Draw a picture of each object.	Make a picture using 3 squares, 2 triangles and 2 circles. What did you draw?	Draw 5 kites. Draw 7 people. Draw a line to match each person to one kite. Are there more kites or people?	Complete Core Fluency Sprint B
Week 9	Draw a rocketship using only triangles and rectangles. How many triangles and rectangles did you use?	Draw 10 circles. Color the 1 st circle red. Put an X in the 3 rd and 4 th circles. Draw a triangle in the 6 th circle. Make a happy face in the 10 th circle.	Find 3 things in your house that are shorter than your arm. Draw a picture of each object.	Write numbers 0-20. As you are writing, say the numbers the "Say ten way." (When the children get to eleven they should instead say, "ten one.")	Complete Core Fluency Sprint C
Week 10	Draw 6 pencils. Draw 9 books. Circle the one that is more.	Ming has 3 baseball caps, but there are 10 kids on her team. Make a 5-group drawing to see how many more hats Ming needs.	Vanessa had 5 cupcakes. Some were chocolate. Some were vanilla. How many were chocolate? How many were vanilla? Record with a number sentence or number bond.	Find 2 bowls in your kitchen. Use the phrases, "more than" and "less than" to compare the capacity of the bowls. (Capacity is how much something can hold)	Complete Core Fluency Sprint D

Numerals 1-10

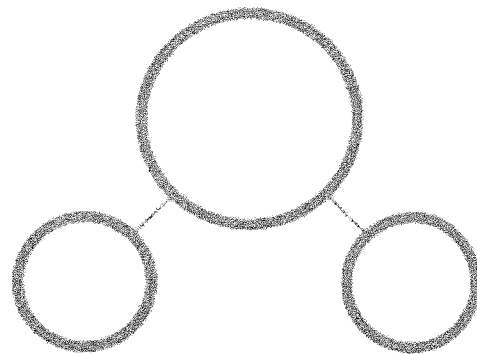
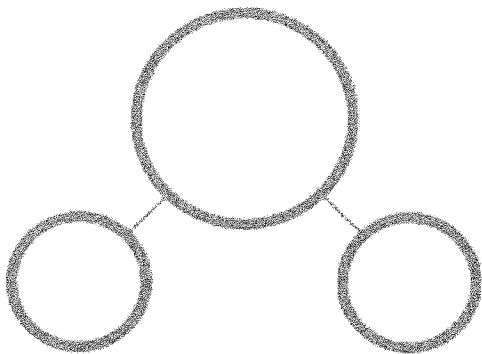
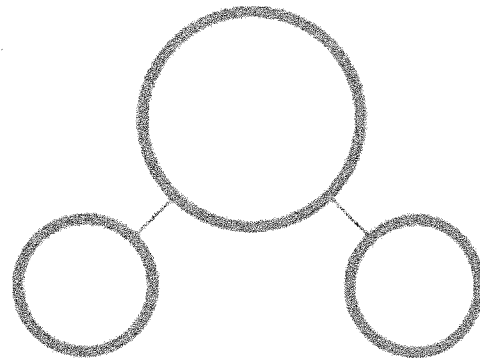
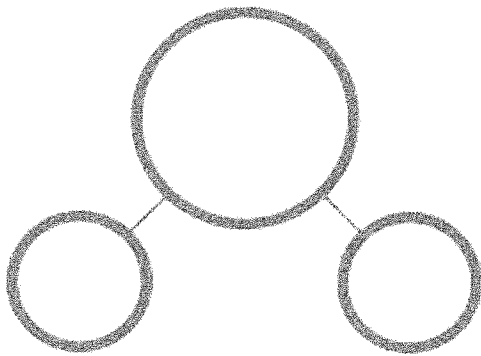
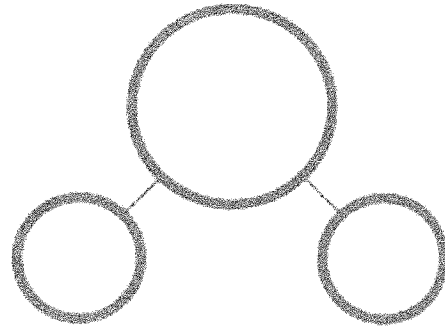
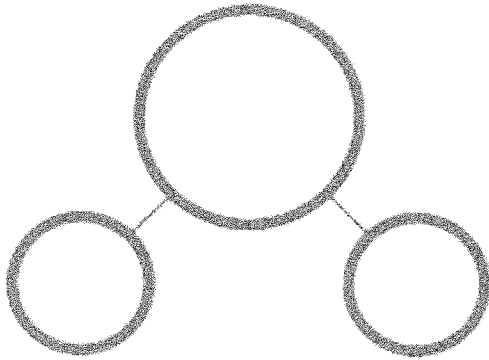
1	2	3	4	5
6	7	8	9	10

Double Ten-Frame

Double Ten-Frame

Double Ten-Frame

Number Bonds





Sprint

Complete the number bond.

Sprint







Draw more to make 5.

○ ○ ○ ○	○ ○ ○ ○
○ ○ ○	○ ○ ○
○ ○	○ ○
○	○ ○ ○
○ ○ ○ ○	○ ○ ○
○ ○ ○	○ ○ ○ ○
○ ○	○ ○ ○ ○



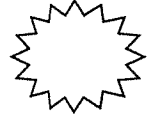
Sprint

Cross out 2, and finish the subtraction sentence.

	$3 - 2 = \underline{\quad}$
	$4 - 2 = \underline{\quad}$
	$5 - 2 = \underline{\quad}$
	$2 - 2 = \underline{\quad}$
	$4 - \underline{\quad} = \underline{\quad}$
	$5 - \underline{\quad} = \underline{\quad}$



Number correct:



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Write the number of dots needed to make 10 dots.

1	● ● ● ● ● ● ● ● ●	9	●
2	● ● ● ● ● ● ● ●	10	● ● ● ● ● ● ● ● ●
3	● ● ● ● ● ● ●	11	● ● ● ● ● ● ● ●
4	● ● ● ● ● ●	12	● ●
5	● ● ● ● ●	13	● ● ● ● ● ● ●
6	● ● ● ●	14	● ● ●
7	● ● ●	15	● ● ● ● ● ●
8	● ●	16	● ● ● ●



Sprint

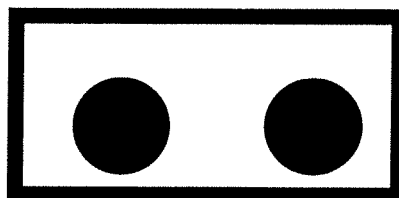
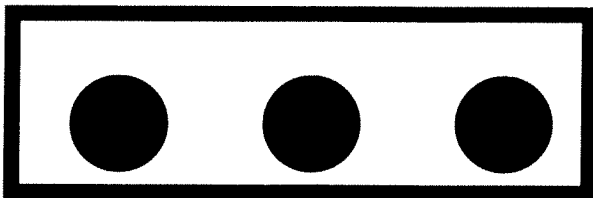
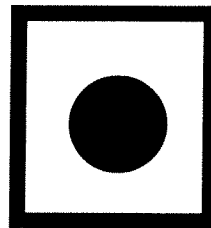
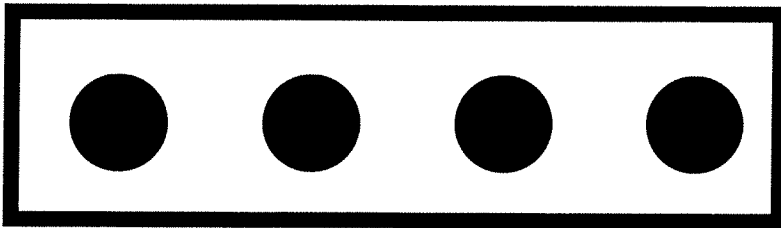
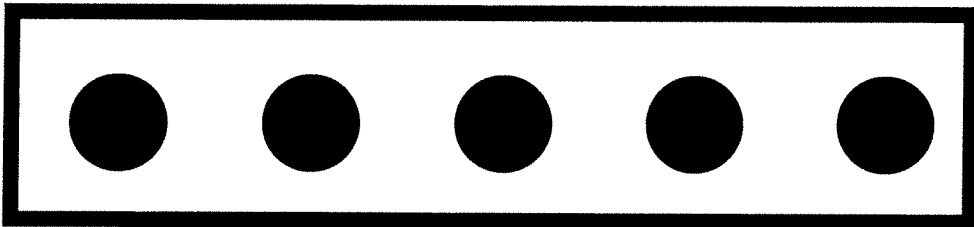
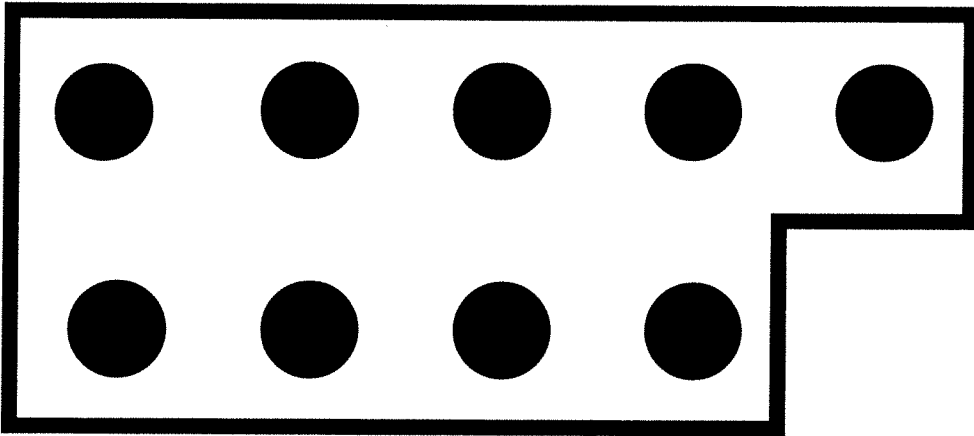
Name _____

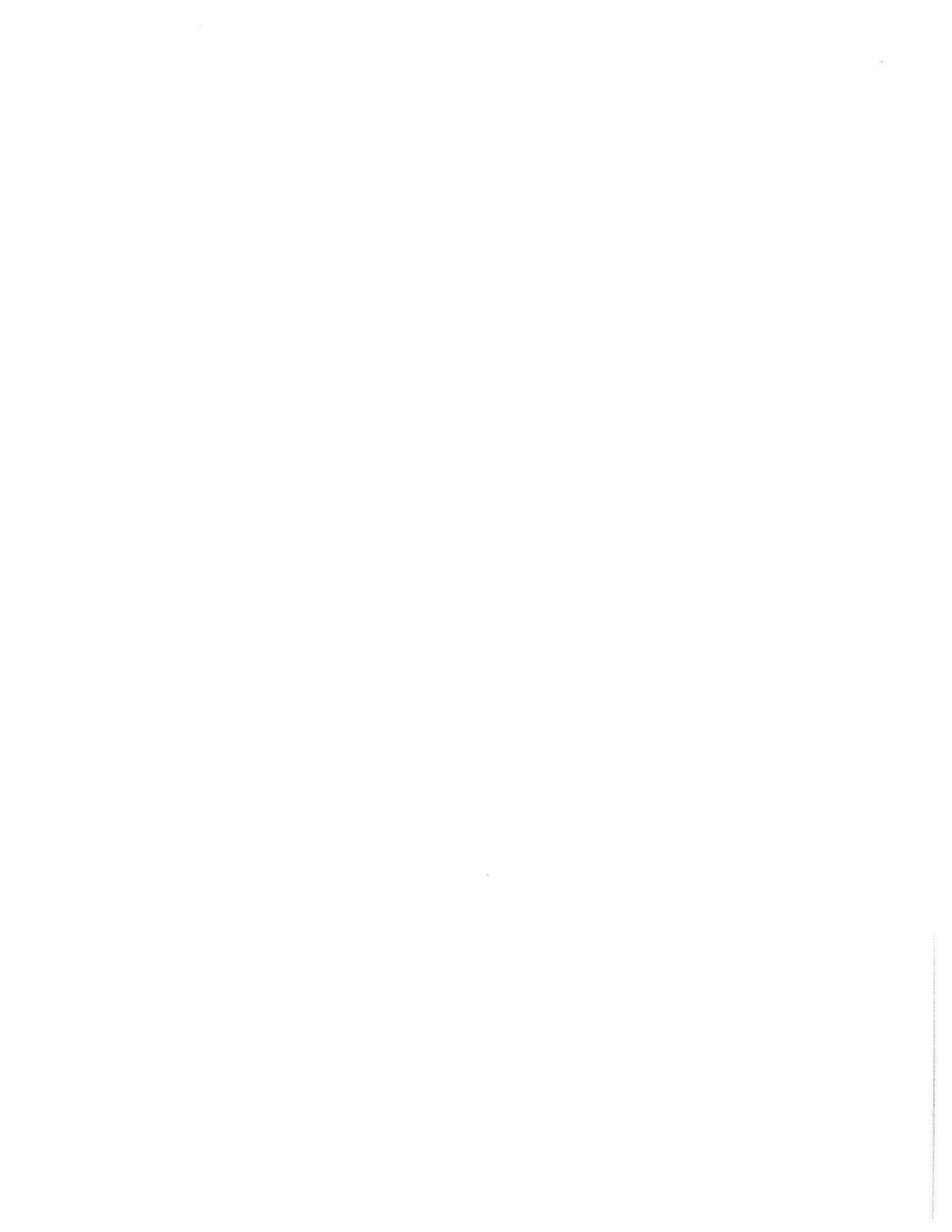
Date _____

Look at the Hide Zero cards or the 10-frame cards. Use your cards to show the number. Write the number as a number bond.

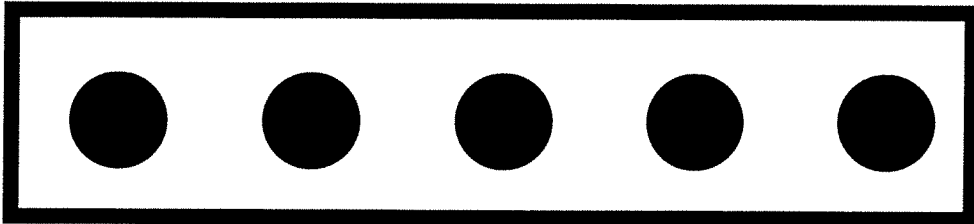
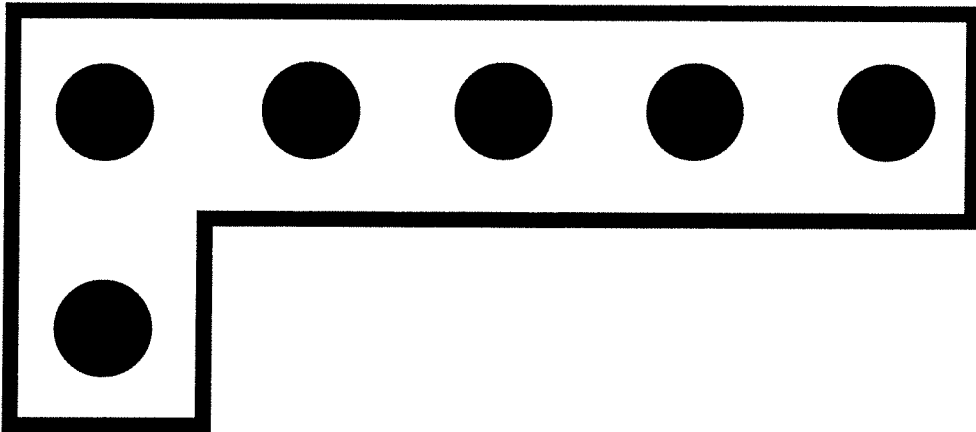
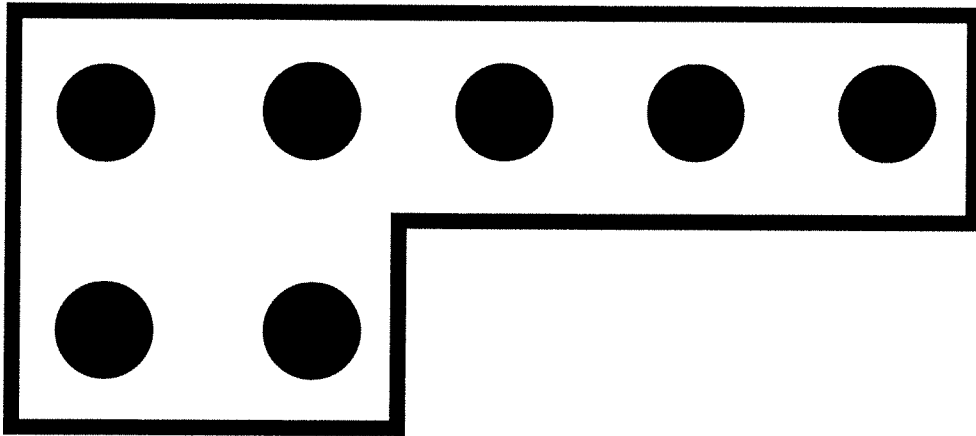
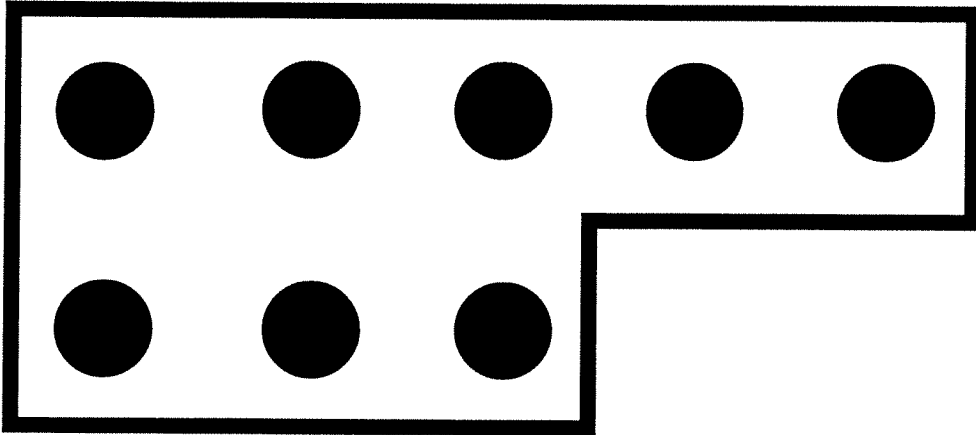
<p>1 0</p>	<p>1 0 1</p>	<p>1 0 2</p>
<hr/>		
<p>13</p>		
<hr/>		
		<p>1 0 8</p>
<p>16</p>		

Dot Cards





Dot Cards





Sprint

Name _____

Date _____

	XXXXX XX		XXXXX XXX ✓
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Fill in the number bond. Check the group with more.

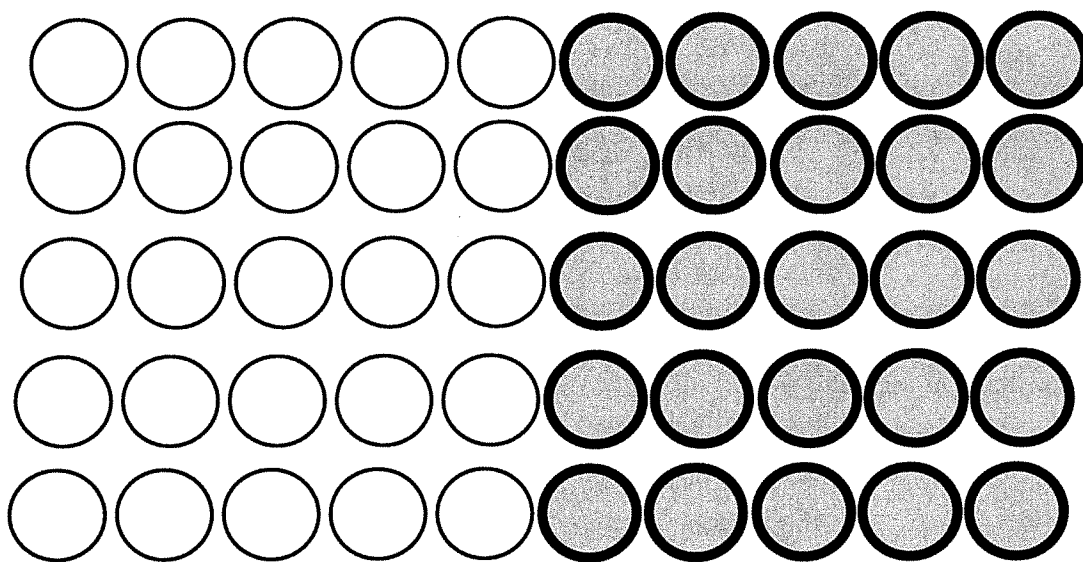
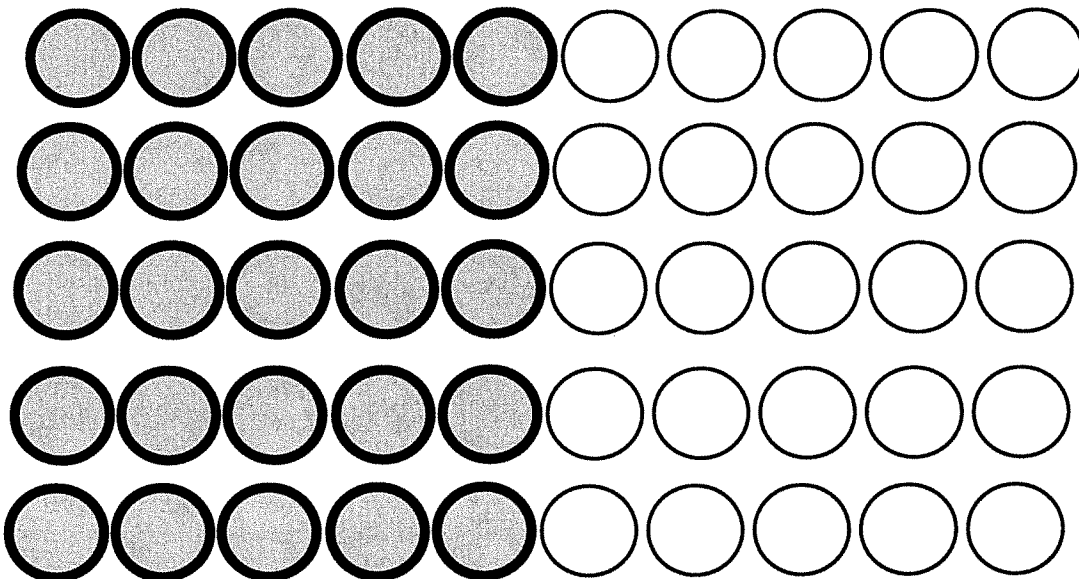
	XXXXX XXXXX OOOOO O		XXXXX XXXXX OOOOO OO

	XXXXX XXXXX OOOOO OOO		XXXXX XXXXX O

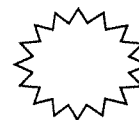
	XXXXX XXXXX OO		XXXXX XXXXX OOOOO OOOOO



Rekenrek



Number correct:



Name _____

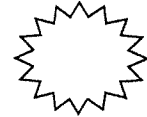
Date _____

Write the missing number.

1	$2 + 1 = \square$	11	$\square = 3 + 2$
2	$1 + 1 = \square$	12	$1 + 3 = \square$
3	$1 + 4 = \square$	13	$\square = 2 + 2$
4	$3 + 1 = \square$	14	$\square = 1 + 2$
5	$2 + 2 = \square$	15	$1 + 4 = \square$
6	$2 + 3 = \square$	16	$\square = 2 + 3$
7	$1 + 2 = \square$	17	$\square = 5 + 1$
8	$4 + 1 = \square$	18	$5 + 2 = \square$
9	$3 + 2 = \square$	19	$1 + 0 = \square$
10	$1 + 3 = \square$	20	$5 + 0 = \square$



Number correct:



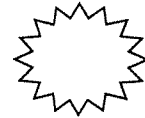
Name _____

Date _____

Write the missing number.

1	$2 - 1 = \square$	11	$\square = 4 - 2$
2	$4 - 1 = \square$	12	$5 - 3 = \square$
3	$5 - 1 = \square$	13	$\square = 3 - 1$
4	$3 - 1 = \square$	14	$\square = 5 - 2$
5	$3 - 2 = \square$	15	$4 - 1 = \square$
6	$4 - 2 = \square$	16	$\square = 5 - 4$
7	$5 - 3 = \square$	17	$\square = 5 - 1$
8	$5 - 2 = \square$	18	$6 - 1 = \square$
9	$4 - 3 = \square$	19	$1 - 0 = \square$
10	$5 - 4 = \square$	20	$5 - 5 = \square$

Number correct:

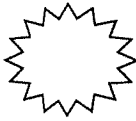


Name _____

Date _____

Write the missing number.

1	$2 + 1 = \square$	11	$3 + 2 = \square$
2	$2 - 1 = \square$	12	$3 - 2 = \square$
3	$3 + 1 = \square$	13	$4 + 0 = \square$
4	$3 - 1 = \square$	14	$4 - 0 = \square$
5	$4 + 1 = \square$	15	$5 + 0 = \square$
6	$4 - 1 = \square$	16	$5 - 0 = \square$
7	$1 + 1 = \square$	17	$5 - 5 = \square$
8	$1 - 1 = \square$	18	$4 + 1 = \square$
9	$2 + 2 = \square$	19	$5 - 4 = \square$
10	$2 - 2 = \square$	20	$5 - 1 = \square$

Number correct: 

Name _____

Date _____

Write the missing number.

1	$2 + 1 = \square$	11	$\square = 1 + 2$
2	$4 + 1 = \square$	12	$5 + 0 = \square$
3	$5 - 1 = \square$	13	$\square = 3 - 1$
4	$3 + 1 = \square$	14	$\square = 2 + 2$
5	$3 + 2 = \square$	15	$4 - 1 = \square$
6	$4 - 2 = \square$	16	$\square = 5 - 4$
7	$5 - 3 = \square$	17	$\square = 5 - 1$
8	$5 - 2 = \square$	18	$3 + 0 = \square$
9	$2 + 3 = \square$	19	$1 - 0 = \square$
10	$5 - 4 = \square$	20	$5 - 5 = \square$